
Introduction to ELAC

Information from the California Department of Education

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What is an ELAC?

An English Learner Advisory Committee (ELAC) is a school-level committee comprised of parents, staff, and community members designated to advise school officials on English learner programs and services.

Requirements

- Each California public school with 21 or more English learners must form an ELAC.
- Parents or guardians of English Learners shall constitute at least the same percentage of the ELAC membership as their children represent of the student body.

Responsibilities

- Advising the Directors and staff on Programs and services for English learners.
- Contributing input as needed.
- Assisting in the development of the schoolwide needs assessment.
- Help encouraging other parents to attend meetings and reinforcing the importance of regular student attendance.

Training

ELAC members shall receive training materials and training which will assist them in carrying out their required advisory responsibilities. Training shall be planned in full consultation with committee members, and funds from appropriate resources may be used to meet the costs of providing the training to include costs associated with the attendance of members at training sessions.

ELAC Meeting

October 16, 2025

Designated vs. Integrated ELD

All EL students are required to participate in Designated ELD at College Preparatory Middle School. Designated ELD is a protected time during the day in which the ELD instructor (**Mr. Ryan Bensley**) uses California English Language Development Standards in order to develop the language English Learners need.

5-8th graders receive designated support approximately 75 mins/week

- Updates to 5th grade (new Tiger's Den)

ELPAC Testing: Spring 2026

- All current EL students will participate.
- Beginning **in April**, students will be called out of class in the morning for assessment and will return to their regular schedule once completed.
- The assessment typically takes a few hours to complete, but students are given as much time as they need to complete it.
- The **speaking** portion of the assessment will take place the following days.

ELPAC Assessment Components

- **Speaking:** completed one-on-one with Mrs. Bauer
- **Listening:** computer-based assessment completed in a group setting
- **Reading:** computer-based assessment completed in a group setting
- **Writing:** computer-based assessment completed in a group setting

ELPAC Follow Up

Even if a student earns an overall 4 on the assessment it does **not** mean a student will be reclassified – there are other criteria that must be met:

- An overall **Performance Level 4** on the summative ELPAC
- **Teacher evaluation** must determine that a student's EL proficiency does not impede their ability to access grade level content
- **Parent input/consultation:** meet with site LEA Coordinator (Kelly McGuire)
- Student performance in basic skills:
 - **i-Ready** overall scores must be at least "Approaching Grade Level"
 - **CAASPP** score needs to be at least a Level 2 – indicating Standard Nearly Met

ELPAC Resources

- The Starting Smarter website (<https://elpac.startingsmarter.org/>) includes information on student score reports, sample test questions, parent-teacher conferences, and other no-cost resources in English and Spanish.
- Practice Test portal: (<https://www.elpac.org/resources/practicetests/>)